

# DIESEL EQUIPMENT TECHNOLOGY (VIRTUAL)



## PURPOSE

To evaluate each contestant's preparation for employment and to recognize outstanding students for excellence and professionalism in the field of diesel equipment technology. First, download and review the General Regulations at: <http://updates.skillsusa.org>.

## ELIGIBILITY

Open to active SkillsUSA members enrolled in programs with diesel equipment technology as the occupational objective.

## CLOTHING REQUIREMENT

### Class D: Contest Specific — Blue Attire

- Official SkillsUSA light blue work shirt.
- Navy pants.
- Black, brown or tan leather work safety shoes (with protective toe cap).

### Contest Clothing Notes (Apply ONLY to Virtual Competitions):

- Official SkillsUSA Competition Clothing recommended but NOT required.
- Contestant clothing options include the following:
  - Official Competition Clothing.
  - Trade Appropriate Clothing.
  - Professional Dress.
  - Business Casual.
- Clothing must meet industry safety standards.
- No identification of the contestant, school or state is allowed on clothing.
- No offensive, vulgar or inappropriate images or text are allowed on contestants clothing.
- No shorts or sleeveless shirts are allowed.
- Skirts must be at least knee-length.
- Proper Personal Protective Equipment (PPE) must be worn by contestant to meet all state, local and school requirements due to COVID-19.

- Scoring deductions may only be given and/or disqualification of contestant if clothing safety standards are not met.

These regulations refer to clothing items that are pictured and described at:

[www.skillsusastore.org](http://www.skillsusastore.org). If you have questions about clothing or other logo items, call 1-888-501-2183.

## SAFETY INSTRUCTION AND VERIFICATION OF TRAINING

**Important:** Both the instructor and the contestant certify by agreeing to enter this contest that the contestant has received instruction in diesel technology and has demonstrated knowledge of the operation and safe use of the following tools, equipment and machines:

1. Oxyacetylene welding and cutting
2. Drill press
3. Hand tools
4. Hydraulic systems
5. Electric welding
6. Metal grinders

They also certify that SkillsUSA Inc., the national technical committee and national judges are released from all responsibilities relating to personal injury resulting from their use.

Contestants will be removed from competition if proper training has not been provided and/or they are using the equipment in an unsafe manner.

## EQUIPMENT AND MATERIALS

Supplied by the contestant:

1. All materials, tools and equipment needed for the contest
2. Computer with high-speed internet capability and camera to use applications such as Zoom, Teams, etc. The minimum recommended internet bandwidth speeds for joining Zoom meetings, accessing on-demand curriculum and other online operations is 2.0 Mbps up and down. You can test your current internet speeds by following this link: [www.speedtest.net](http://www.speedtest.net). Allow the page to load and click on GO.

3. A secondary camera(s) may be required to provide judges with the ability to view contestants from different angles. Additional camera requirements will be located on the SkillsUSA website at <http://updates.skillsusa.org>.
4. A contest Proctor will be required to be on site to assist judges. A local industry expert is preferred to serve as the Proctor and shall not be an individual that has been involved with the training of the contestant(s). The Proctor will serve as the onsite “hands and eyes” for the judges. Proctor will follow instructions from the judges for safety and operations related to the competition. Proctor may be asked by judges to perform several tasks such as operating a portable camera to show specific components or steps, measure parts, or any task that will provide judges with information needed to assist in accurate scoring of the contestant’s work or presentation. However, the Proctor shall not serve as a judge nor have any influence on contestant scores.
5. The contestant’s instructor or advisor shall be on site to observe all competition activities to ensure a safe and healthy competition experience for all participants. That instructor or advisor will not be allowed to interact or interfere with the competitor unless a safety issue arises that requires interaction. Any other support or interaction between the contestant and the instructor/advisor will result in disqualification.
6. All competitors must create a one-page résumé and submit an electronic copy to the technical committee chair at least seven (7) days in advance of the competition. Failure to do so will result in a 10-point penalty. Instructions for submission of the electronic résumé copy will be provided on the SkillsUSA website at <http://updates.skillsusa.org>.

**Note:** Check the Contest Guidelines and/or the updates page on the SkillsUSA website: <http://updates.skillsusa.org>.

## SCOPE OF THE CONTEST

The contest is defined by industry standards as identified by SkillsUSA technical committee, which includes: Air Products, ArvinMeritor Automotive Inc., Caterpillar Inc., Cummins Inc., Detroit Diesel Corp., Eaton Corp., FedEx Freight, International Truck and Engine Corp., J. Jeb Mfg. Co., John Deere Construction and Forestry, Kenworth Truck Co., Meritor WABCO, MTU-Detroit Diesel Inc., National Institute for Automotive Service Excellence, Ohio Technical College, Ryder Systems Inc., United Parcel Service and Volvo Trucks of North America Inc.

## Knowledge Performance

The contest will include a written knowledge exam to assess knowledge of principles, theories and procedures used in diesel equipment technology.

## Skills Performance

The contest will include a series of stations where students will service and repair large diesel engines, transmissions, drive trains, electrical systems, brakes, hydraulic systems and cab components used in farm equipment, trucks and construction equipment.

## Contest Guidelines

1. Contestants may be assigned problems or projects requiring as little as 20 minutes to perform or as long as four hours.
2. The following general shop safety rules will be followed:
  - a. Safety glasses must be worn at all times when in the work area. If the contestant is taking a written test or is in a job interview, safety glasses can be removed.
  - b. No loose clothing is permitted.
  - c. Long hair must be tied behind the head or netted.
  - d. Gloves must not be worn during operation of machinery, except while doing electric welding and oxyacetylene welding and cutting operations.
  - e. Any liquid or grease spilled must be cleaned up immediately and reported to the judge.
  - f. All injuries, no matter how slight, must be reported immediately to the judge.

3. In addition, contestants will be judged on general shop skills, problem-solving skills, shop safety and a written test. Points allowed will be assigned by the technical committee based on the difficulty of the assigned task.

## Standards and Competencies

**Note for Virtual Competitions:** Contestants may not be required to perform all the standards and competencies listed in this section. However, contestants should be prepared to perform components in all areas. Prior to the competition, the technical committee may determine which standards and competencies contestants will be perform for the virtual contests. The technical committee will determine if additional information is needed for contestants prior to the competition. These changes will be posted on the SkillsUSA Championships contest update website at: <http://updates.skillsusa.org>.

### DET 1.0 — Demonstrate competencies related to using precision measurements in diesel equipment technology

- 1.1 Interpret and follow verbal instructions
- 1.2 Interpret and follow written instructions
- 1.3 Read and explain basic prints
- 1.4 Use dial indicator
- 1.5 Calibrate dial indicator
- 1.6 Use valve spring compressor to remove valve from head
- 1.7 Use valve spring compressor to install valve in head
- 1.8 Use metric micrometers
- 1.9 Use U.S. standard micrometers
- 1.10 Record metric measurements correctly
- 1.11 Record U.S. standards correctly
- 1.12 Use bore gauge correctly
- 1.13 Compare readings taken with standards to determine if part is within manufacturer's tolerances
- 1.14 Use dial calipers
- 1.15 Calibrate dial calipers
- 1.16 Use an inside telescoping gauge
- 1.17 Use a depth micrometer

### DET 2.0 — Demonstrate competencies needed to complete live engine troubleshooting

- 2.1 Inspect fuel, oil and coolant levels, condition and consumption; determine needed action
- 2.2 Diagnose causes of engine fuel, oil, coolant, air and other leaks; determine needed action
- 2.3 Interpret engine noises; determine needed action
- 2.4 Observe engine exhaust smoke color and quantity; determine needed action
- 2.5 Perform air intake system restriction and leakage tests; determine needed action
- 2.6 Perform intake manifold pressure (boost) test; determine needed action
- 2.7 Perform exhaust back pressure test; determine needed action
- 2.8 Perform crankcase pressure test; determine needed action
- 2.9 Diagnose no cranking, cranks but fails to start, hard starting and starts but does not continue to run problems; determine needed action
- 2.10 Diagnose surging, rough operation, misfiring, low power, slow deceleration, slow acceleration and shutdown problems; determine needed action
- 2.11 Diagnose engine vibration problems; determine needed action
- 2.12 Check, record and clear electronic diagnostic (fault) codes; monitor electronic data; determine needed action
- 2.13 Perform cylinder compression test; determine needed action
- 2.14 Test engine oil pressure and check operation of pressure sensor, gauge and/or sending unit; determine needed action
- 2.15 Check engine coolant type, level, condition and consumption; determine needed action
- 2.16 Test coolant temperature and check operation of temperature sensor, gauge and/or sending unit; determine needed action
- 2.17 Inspect thermostatic cooling fan system (hydraulic, pneumatic and electronic) and fan shroud; replace as needed
- 2.18 Inspect turbocharger(s), wastegate and piping systems; determine needed action
- 2.19 Check air induction system: piping, hoses, clamps and mounting; check for

- air restrictions and leaks; service or replace air filter as needed
- 2.20 Remove and reinstall turbocharger/wastegate assembly
- 2.21 Inspect intake manifold, gaskets and connections; replace as needed
- 2.22 Inspect, clean and test charge air cooler assemblies; replace as needed
- 2.23 Inspect exhaust manifold, piping, mufflers, exhaust after-treatment device(s) and mounting hardware; repair or replace as needed
- 2.24 Inspect and test pre-heater/inlet air heater, or glow plug system and controls; perform needed action
- 2.25 Inspect and test exhaust gas recirculation (EGR) system; determine needed action
- 2.26 Check fuel level, quality and consumption; determine needed action
- 2.27 Inspect fuel tanks, vents, caps, mounts, valves, screens, crossover system and supply and return lines and fittings; determine needed action
- 2.28 Inspect, clean and test fuel transfer (lift) pump, pump drives, screens, fuel/water separators/indicators, filters, heaters, coolers, ECM cooling plates and mounting hardware; determine needed action
- 2.29 Inspect and test low pressure regulator systems (check valves, pressure regulator valves and restrictive fittings); determine needed action
- 2.30 Check fuel system for air; determine needed action; prime and bleed fuel system; check primer pump
- 2.31 Inspect, test and adjust engine fuel shut-down devices and controls; determine needed action
- 2.32 Inspect high-pressure injection lines, hold downs, fittings and seals; replace as needed
- 2.33 Inspect and diagnose electronic fuel management system
- 2.34 Inspect and test power and ground circuits and connections; measure and interpret voltage, voltage drop, amperage and resistance readings using a digital multi-meter (DMM); determine needed action
- 2.35 Interface with vehicle's on-board computer; perform diagnostic procedures using recommended electronic diagnostic equipment and tools (to include PC based software and/or data scan tools); determine needed action
- 2.36 Locate and use relevant service information (to include diagnostic procedures, flow charts and wiring diagrams)
- 2.37 Inspect and replace electrical connector terminals, seals and locks
- 2.38 Inspect and test switches, sensors, controls, actuator components and circuits; adjust or replace as needed
- 2.39 Using recommended electronic diagnostic tools (to include PC based software and/or data scan tools), access and change customer parameters
- 2.40 Inspect, test and adjust electronic unit injectors (EUI); determine needed action
- 2.41 Remove and install electronic unit injectors (EUI) and related components; recalibrate ECM (if applicable)
- 2.42 Perform cylinder contribution test using recommended electronic diagnostic tool
- 2.43 Perform engine timing sensor calibration (if applicable)
- 2.44 Perform on-engine inspections and tests on hydraulic electronic unit injectors and system electronic controls; determine needed action
- 2.45 Inspect and adjust engine compression/exhaust brakes; determine needed action
- 2.46 Inspect, test and adjust engine compression/exhaust brake control circuits, switches and solenoids; repair or replace as needed
- 2.47 Inspect engine compression/exhaust brake housing, valves, seals, screens, lines and fittings; repair or replace as needed
- 2.48 Read and follow written directions
- 2.49 Comprehend and follow verbal directions
- 2.50 Diagnose engine-related problems
- 2.51 Comprehend and follow diagnostic procedures
- 2.52 Use basic diagnostic tools
- 2.53 Comprehend and follow general safety requirements
- 2.54 Demonstrate knowledge of safety requirements when working around running engines
- 2.55 Demonstrate knowledge of pre-trip inspection before starting engine (fuel, coolant, oil, belts, etc)

- 2.56 Explain the basic operations of a diesel engine (key, throttle control, gauge cluster)
- 2.57 Explain the principles of the four-cycle (stroke) engine (intake, compression, power, exhaust)
- 2.58 Describe related environmental concerns (fuel/oil/filter disposal)
- 2.59 Use basic computer operating skills and diagnostic programs

**DET 3.0 (Standard 7) — Demonstrate competencies related to drive line component and system diagnosis and repair**

- 3.1 Distinguish lubricant leaks and lubricant seeps per specifications
- 3.2 Remove and replace drive axle housing cover plates, gaskets, sealants, vents, magnetic plugs and seals
- 3.3 Remove and replace drive axle carrier assembly from drive axle housing
- 3.4 Remove and replace axle shafts
- 3.5 Check drive axle fluid level and condition
  - 3.5.1 Determine needed service
  - 3.5.2 Add proper type of lubricant
- 3.6 Remove and replace driveline yokes
- 3.7 Disassemble carrier assembly internal/external components
- 3.8 Inspect carrier assembly components to determine reuse, to include but not limited to: spider gears, cross, side gears, thrust washers, case halves, bearings, ring gear, pinion, inter-axle differential case assembly components, driver-controlled differential lock components, inter-axle differential lock components, drive axle lubrication system pump, troughs, collectors, slingers, tubes, filters, driveline yoke, spigot bearing, adjusting rings, carrier case, and planetary gear-type two-speed axle assembly including: case, idler pinion, pins, thrust washers, sliding clutch gear, shift fork, pivot, seals, cover and springs
- 3.9 Inspect, repair, or replace two-speed axle shift control system, speedometer adapters, motors, axle shift units, wires, air lines and connectors
- 3.10 Inspect, adjust, repair, or replace air operated power divider (inter-axle differential) lockout assembly including diaphragms, seals, springs, yokes, pins, lines, hoses, fittings and controls
- 3.11 Assemble carrier assembly internal/external components
- 3.12 Inspect, adjust or replace ring gear thrust block/bolt
- 3.13 Assemble drive pinion assembly in carrier housing and adjust bearing preload to specification
- 3.14 Assemble drive pinion assembly in carrier housing and adjust pinion depth to specification
- 3.15 Check, and if possible, set ring gear run-out to specification
- 3.16 Assemble main differential, check rotating resistance and adjust to specification
- 3.17 Install main differential case and ring gear and set bearing preload to specification
- 3.18 Remove and replace the ring gear from the flange case half of the main differential case
- 3.19 Check and interpret ring gear and pinion tooth contact pattern; determine needed action; if necessary, adjust to specification
- 3.20 Set ring and pinion gear backlash to specification
- 3.21 Assemble main differential lock components
- 3.22 Assemble inter-axle differential components
- 3.23 Check input shaft end play, adjust as necessary per specifications
- 3.24 Adjust ring gear thrust screw clearance per specifications
- 3.25 Clean, inspect, lubricate and replace wheel bearings; replace seals and wear rings; adjust drive axle wheel bearings to specifications
- 3.26 Diagnose drive axle for wheel bearing noise and damage; perform needed action
- 3.27 Inspect and test drive axle temperature gauge and sending unit/sensor; determine needed action
- 3.28 Diagnose drive axle(s)/drive unit noise, vibration and overheating problems; determine needed action

**DET 4.0 (Standard 9) — Demonstrate knowledge of basic hydraulic theory and demonstrate competencies needed to inspect, diagnose and service hydraulic systems**

- 4.1 Demonstrate knowledge of fluids (e.g., fluids have no shape of their own, are practically incompressible, apply equal pressure in all directions and provide great increases in work force)
- 4.2 Explain the function of a reservoir, pump, filters, relief valve, control valve and a cylinder in relation to each other both descriptively and schematically
- 4.3 Describe a basic, but complete, open center hydraulic system, explaining the operation of the system, the route of fluid during the use of a function and the route of the fluid while the machine is running when no hydraulic function is being used
- 4.4 Describe a basic, but complete, closed center hydraulic system, explaining the operation of the system, the route of fluid during the use of a function and the route of the fluid while the machine is running when no hydraulic function is being used
- 4.5 Identify open and closed center systems and the benefits of those applications on vocational equipment
- 4.6 Describe the purpose of a charge circuit
- 4.7 Explain the differences between hydraulic and hydrostatic systems
- 4.8 Identify hydraulic and hydrostatic applications and the benefits of those applications on vocational equipment
- 4.9 Exhibit the ability to select the proper hose for a given function, taking into consideration the flow needed, pressures to be used, routing, clamping, fittings required and pulsating of lines
- 4.10 Identify and select various fittings and thread styles (O-ring boss, NPT, NPTF, British, Metric, O-ring flange, ORFS, etc.)
- 4.11 Describe the use of various filters in hydraulic and hydrostatic systems
- 4.12 Understand oils and show familiarity with various fluids and their effects on hydraulic systems
- 4.13 Describe the applications and reactions of various types of sealants with different types of hydraulic systems
- 4.14 Practice good hydraulic maintenance and safety practices

- 4.15 Describe proper contamination control procedures dealing with hydraulics
- 4.16 Follow the proper manufacturer's cleaning/flushing procedures

**DET 5.0 (Standard 11) — Perform basic shop skills**

- 5.1 Demonstrate reading comprehension skills
- 5.2 Comprehend and follow verbal directions
- 5.3 Identify root cause of engine component failures
- 5.4 Identify root cause of transmission component failures
- 5.5 Identify root cause of carrier component failures
- 5.6 Interpret oil analysis readings
- 5.7 Identify root cause of elevated oil analysis readings
- 5.8 Identify mechanical type failures
- 5.9 Identify operator error type failures
- 5.10 Identify environmental type failures

**DET 6.0 (Standard 13) — Demonstrate the competencies to diagnose, service and repair HVAC systems in a given situation at the operator environment station**

- 6.1 Verify the need for service or repair of HVAC systems based on unusual operating noises; determine needed action
- 6.2 Verify the need for service or repair of HVAC systems based on unusual visual, smell and touch conditions; determine needed action
- 6.3 Identify system type and components (cycling clutch orifice tube — CCOT, expansion valve) and conduct performance test(s) on HVAC systems; determine needed action
- 6.4 Diagnose the cause of temperature control problems in the A/C system; determine needed action
- 6.5 Identify refrigerant type and check for contamination; determine needed action
- 6.6 Diagnose A/C system problems indicated by pressure gauge and temperature readings; determine needed action
- 6.7 Diagnose A/C system problems indicated by visual, aural, smell and touch procedures; determine needed action
- 6.8 Perform A/C system leak test; determine needed action
- 6.9 Evacuate A/C system using appropriate equipment

- 6.10 Internally clean contaminated A/C system components and hoses
- 6.11 Charge A/C system with refrigerant
- 6.12 Identify lubricant type needed for system application
- 6.13 Diagnose, service and repair compressor and clutch components in a HVAC system
  - 6.13.1 Diagnose A/C system problems that cause protection devices (pressure, thermal and electronic) to interrupt system operation; determine needed action
  - 6.13.2 Inspect, test and replace A/C system pressure and thermal and electronic protection devices
  - 6.13.3 Inspect and replace A/C compressor drive belts, pulleys and tensioners; adjust belt tension and check alignment
  - 6.13.4 Inspect, test, service and replace A/C compressor clutch components or assembly
  - 6.13.5 Inspect and correct A/C compressor lubricant level (if applicable)
  - 6.13.6 Inspect, test and replace A/C compressor
  - 6.13.7 Inspect, repair or replace A/C compressor mountings and hardware
- 6.14 Diagnose, service and repair evaporator, condenser and related components in a HVAC system
  - 6.14.1 Correct system lubricant level when replacing the evaporator, condenser, receiver/drier or accumulator/drier and hoses
  - 6.14.2 Inspect A/C system hoses, lines, filters, fittings and seals; determine needed action
  - 6.14.3 Inspect A/C condenser for proper air flow
  - 6.14.4 Inspect and test A/C system condenser and mountings; determine needed action
  - 6.14.5 Inspect and replace receiver/drier or accumulator/drier
  - 6.14.6 Inspect and test cab/sleeper refrigerant solenoid, expansion valve(s); check placement of thermal bulb (capillary tube); determine needed action
  - 6.14.7 Inspect and replace orifice tube
  - 6.14.8 Inspect and test cab/sleeper evaporator core; determine needed action
  - 6.14.9 Inspect, clean and repair evaporator housing and water drain; inspect and service or replace evaporator air filter
  - 6.14.10 Identify and inspect A/C system service ports (gauge connections); determine needed action
  - 6.14.11 Diagnose system failures resulting in refrigerant loss from the A/C system high pressure relief device; determine needed action
- 6.15 Diagnose, service and repair heating and engine cooling components in a HVAC system
  - 6.15.1 Diagnose the cause of outlet air temperature control problems in the HVAC system; determine needed action
  - 6.15.2 Diagnose window fogging problems; determine needed action
  - 6.15.3 Perform engine cooling system tests for leaks, protection level, contamination, coolant level, coolant type, temperature and conditioner concentration; determine needed action
  - 6.15.4 Inspect engine cooling and heating system hoses, lines and clamps; determine needed action
  - 6.15.5 Inspect and test radiator, pressure cap and coolant recovery system (surge tank); determine needed action
  - 6.15.6 Inspect water pump for leaks and bearing play; determine needed action
  - 6.15.7 Inspect and test thermostats, by-passes, housings and seals; determine needed repairs
  - 6.15.8 Recover, flush and refill with recommended coolant/additive package; bleed cooling system
  - 6.15.9 Inspect thermostatic cooling fan system (hydraulic, pneumatic)

- and electronic) and fan shroud; replace as needed
- 6.15.10 Inspect and test heating system coolant control valve(s) and manual shut-off valves; determine needed action
- 6.15.11 Inspect and flush heater core; determine needed action
- 6.16 Diagnose, service and repair electrical operating systems and related control components in a HVAC system
  - 6.16.1 Diagnose the cause of failures in HVAC electrical control systems; determine needed action
  - 6.16.2 Inspect and test A/C heater blower motors, resistors, switches, relays, modules, wiring and protection devices; determine needed action
  - 6.16.3 Inspect and test A/C compressor clutch relays, modules, wiring, sensors, switches, diodes and protection devices; determine needed action
  - 6.16.4 Inspect and test A/C-related electronic engine control systems; determine needed action.
  - 6.16.5 Inspect and test engine cooling/condenser fan motors, relays, modules, switches, sensors, wiring and protection devices; determine needed action
  - 6.16.6 Inspect and test electric actuator motors, relays/modules, switches, sensors, wiring and protection devices; determine needed action
  - 6.16.7 Inspect and test HVAC system electrical control panel assemblies; determine needed action
- 6.17 Diagnose, service and repair air, vacuum and mechanical operating systems and related control components in a HVAC system
  - 6.17.1 Diagnose the cause of failures in HVAC air, vacuum and mechanical switches and controls; determine needed action
  - 6.17.2 Inspect and test HVAC system air/vacuum/mechanical control panel assemblies; determine needed action
  - 6.17.3 Inspect, test and adjust HVAC system air/vacuum/mechanical control cables and linkages; determine needed action
  - 6.17.4 Inspect and test HVAC system vacuum actuators (diaphragms/motors) and hoses; determine needed action
  - 6.17.5 Inspect and test HVAC system vacuum reservoir(s), check valve(s) and restrictors; determine needed action
  - 6.17.6 Inspect, test and adjust HVAC system ducts, doors and outlets; determine needed action
- 6.18 Demonstrate knowledge of refrigerant recovery, recycling and handling procedures in accordance with published EPA and appropriate SAE “J” standards for R-12, R-134a and EPA approved refrigerant blends
  - 6.18.1 Maintain and verify correct operation of certified equipment
  - 6.18.2 Identify (by label application or use of a refrigerant identifier) and recover A/C system refrigerant
  - 6.18.3 Recycle refrigerant
  - 6.18.4 Handle, label and store refrigerant
  - 6.18.5 Test recycled refrigerant for non-condensable gases
- 6.19 Perform various tasks by navigating vehicle dash controls, including onboard diagnostics, users settings, display settings, etc.
  - 6.18.1 (ELD) Electronic Logging Device – navigation from the operator environment with understanding of Federal Mandate
  - 6.18.2 (CMS) Collision Mitigation Systems – Functional alert systems and notifications in operator environment
  - 6.18.3 (ESC) Electronic Stability Control – Functional alert system and notifications in operator environment.
- 6.20 Perform various tasks by navigating vehicle sound system controls



## Committee Identified Academic Skills

The technical committee has identified that the following academic skills are embedded in this contest.

### Math Skills

- Use fractions to solve practical problems.
- Use proportions and ratios to solve practical problems.
- Simplify numerical expressions.
- Solve practical problems involving percents.
- Solve single variable algebraic expressions.
- Measure angles.
- Find surface area and perimeter of two-dimensional objects.
- Find volume and surface area of three-dimensional objects.
- Apply transformations (rotate or turn, reflect or flip, translate or slide and dilate or scale) to geometric figures.
- Make predictions using knowledge of probability.
- Make comparisons, predictions and inferences using graphs and charts.
- Organize and describe data using matrixes.
- Solve problems using proportions, formulas and functions.
- Find slope of a line.
- Use laws of exponents to perform operations.
- Solve practical problems involving complementary, supplementary and congruent angles.
- Solve problems involving symmetry and transformation.
- Find arc length and the area of a sector.

### Science Skills

- Describe and recognize elements, compounds, mixtures, acids, bases and salts.
- Describe and recognize solids, liquids and gases.
- Describe characteristics of types of matter based on physical and chemical properties.
- Use knowledge of physical properties (shape, density, solubility, odor, melting point, boiling point, color).
- Use knowledge of chemical properties (acidity, basicity, combustibility, reactivity).
- Use knowledge of classification of elements as metals, metalloids and nonmetals.

- Describe and demonstrate simple compounds (formulas and the nature of bonding).
- Understand Law of Conservation of Matter and Energy.
- Describe phases of matter.
- Describe and identify physical changes to matter.
- Predict chemical changes to matter (types of reactions, reactants and products; and balanced equations).
- Use knowledge of potential and kinetic energy.
- Use knowledge of mechanical, chemical and electrical energy.
- Use knowledge of heat, light and sound energy.
- Use knowledge of temperature scales, heat and heat transfer.
- Use knowledge of sound and technological applications of sound waves.
- Use knowledge of the nature and technological applications of light.
- Use knowledge of speed, velocity and acceleration.
- Use knowledge of Newton's laws of motion.
- Use knowledge of work, force, mechanical advantage, efficiency and power.
- Use knowledge of simple machines, compound machines, powered vehicles, rockets and restraining devices.
- Use knowledge of principles of electricity and magnetism.
- Use knowledge of static electricity, current electricity and circuits.
- Use knowledge of magnetic fields and electromagnets.
- Use knowledge of motors and generators.

### Language Arts Skills

- Provide information in conversations and in group discussions.
- Provide information in oral presentations.
- Demonstrate use of such verbal communication skills as word choice, pitch, feeling, tone and voice.
- Demonstrate use of such nonverbal communication skills as eye contact, posture and gestures using interviewing techniques to gain information.
- Analyze mass media messages.

- Demonstrate comprehension of a variety of informational texts.
- Use text structures to aid comprehension.
- Understand source, viewpoint and purpose of texts.
- Organize and synthesize information for use in written and oral presentations.
- Demonstrate knowledge of appropriate reference materials.
- Use print, electronic databases and online resources to access information in books and articles.
- Demonstrate narrative writing.
- Demonstrate expository writing.
- Demonstrate persuasive writing.
- Demonstrate informational writing.
- Edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure and paragraphing.

### Connections to National Standards

State-level academic curriculum specialists identified the following connections to national academic standards.

#### Math Standards

- Numbers and operations.
- Algebra.
- Geometry.
- Measurement.
- Data analysis and probability.
- Problem solving.
- Reasoning and proof.
- Communication.
- Connections.
- Representation.

**Source:** NCTM Principles and Standards for School Mathematics. For more information, visit: <http://www.nctm.org>.

#### Science Standards

- Understands the structure and properties of matter.
- Understands the sources and properties of energy.
- Understands forces and motion.
- Understands the nature of scientific inquiry.
- Understands the scientific enterprise.

**Source:** McREL compendium of national science standards. To view and search the compendium, visit:

[www2.mcrel.org/compendium/browse.asp](http://www2.mcrel.org/compendium/browse.asp).

#### Language Arts Standards

- Students read a wide range of print and nonprint texts to build an understanding of texts, of themselves and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace.
- Students apply a wide range of strategies to comprehend, interpret, evaluate and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).
- Students adjust their use of spoken, written and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.
- Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.
- Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.
- Students use spoken, written and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion and the exchange of information).

**Source:** IRA/NCTE Standards for the English Language Arts. To view the standards, visit: [www.ncte.org/standards](http://www.ncte.org/standards).