

SkillsUSA Tennessee PS Virtual Interview Contest Automotive Technician

SkillsUSA is focused on preparing students for career success. With the changes in our world, it is now more important than ever that you know not only how to interview for your future career, but how to do it in a virtual format.

Starting in summer 2020, SkillsUSA Tennessee Postsecondary is hosting statewide Virtual Interview Contests in all industry sectors!

Virtual Interview Contest Process:

Step #1: All chapters will receive “*How to Prepare for Virtual Interviews*” training packet created by the SkillsUSA Tennessee PS State Director

Step #2: Students practice virtual interviewing skills with their instructor. Create a professional resume geared towards the job description included. Participate in a virtual in-class competition to determine top 3 overall students in their program area.

Step #3 The top 3 students from each program submit their recorded virtual skills demonstration interviews and their professional resumes to the state director to be judged by industry professionals.

**Scenarios and detailed instructions are included in this packet*

Step #4 The Top 10 finalists from each sector will be notified of their scheduled time to interview in using *Microsoft Teams* with a panel of industry professionals from their sector. Interviews will be recorded, and once all are scored the overall winners will be awarded Gold, Silver, and Bronze medals.



Construction Carpenters

Job Summary and Responsibilities:

Carpenters cut, shape and assemble wooden elements for the construction of buildings and other structures. They also use materials such as plastic and metal in their creations. Carpenters create the wooden frames to support wood framed buildings.

Required Competencies:

Occupational Competencies

- **Measurement instruments:** Use different measurement instruments depending on the property to be measured. Utilize various instruments to measure length, area, volume, speed, energy, force, and others.
- **Wood finishes:** Use a variety of techniques to finish wood. Paint, varnish and stain wood to improve its function, durability, or appearance.
- **Woodworking tools:** Experience with the various tools used to process wood, such as planers, chisels and lathes.
- **Wood cuts:** Familiarity with different ways of cutting wood, across the grain or parallel with it, and radial or tangential to the core. The behavior of cuts of wood under different circumstances and the optimal cut for a given purpose. Influence of special attributes of the wood, like knots or defects.
- **Types of wood:** Knowledge of types of wood, such as birch, pine, poplar, mahogany, maple and tulipwood.

Foundational Competencies

- **Active Listening:** Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- **Monitoring:** Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
- **Speaking:** Talking to others to convey information effectively.
- **Active Learning:** Understanding the implications of new information for both current and future problem-solving and decision-making.
- **Complex Problem Solving:** Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
- **Coordination:** Adjusting actions in relation to others' actions.

Preferred Competencies:

Occupational Competencies

- **Energy performance of buildings:** Factors that contribute to lower energy consumption of buildings. Building and renovation techniques used to achieve this. Legislation and procedures regarding energy performance of buildings.
- **Asbestos removal regulations:** The legislation and regulations surrounding the removal of asbestos contamination from buildings or structures, the safe removal of contaminated materials and the regulations to avoid and prevent contamination.

- **Loading charts for transportation of goods:** Understand the information displayed in loading charts showing the weight of shipments loaded in trailers. Read loading charts for the transport of larger items, dangerous materials or shipments that need special care.

Foundational Competencies

- **Critical Thinking:** Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
- **Judgment and Decision Making:** Considering the relative costs and benefits of potential actions to choose the most appropriate one.
- **Reading Comprehension:** Understanding written sentences and paragraphs in work related documents.
- **Time Management:** Managing one's own time and the time of others.

Example Activities:

- Follow established safety rules and regulations and maintain a safe and clean environment.
- Study specifications in blueprints, sketches, or building plans to prepare project layout and determine dimensions and materials required.
- Measure and mark cutting lines on materials, using a ruler, pencil, chalk, and marking gauge.
- Shape or cut materials to specified measurements, using hand tools, machines, or power saws.
- Install structures or fixtures, such as windows, frames, floorings, trim, or hardware, using carpenters' hand or power tools.
- Verify trueness of structure, using plumb bob and level.
- Select and order lumber or other required materials.
- Arrange for subcontractors to deal with special areas, such as heating or electrical wiring work.

Pre-Recorded Skills Demonstration Scenario

Construction Carpenter

For this portion of the virtual interview contest, you are to record yourself responding to the following scenario. You may choose to use props, but they are not required. You will be scored on your ability to communicate the process clearly, and to demonstrate your knowledge of the technical skill.

Scenario:

You work as an independent contractor, and you have been contacted by Tom Johnson who has just purchased a home built in 1921 and he has asked you to complete a home inspection and advise him on the areas that need repair or improvement.

In your video outline the process you will go through from your initial contact with Tom including clarifying questions you will ask, and then the process you will take to inspect the home for repairs needed. Once you complete your inspection, explain to Mr. Johnson what you have discovered and what you will charge to complete the repairs. **You have the freedom to determine which repairs are needed*



Skills Demonstration Scenario	Possible Points	Points Earned	Notes
Professional Appearance/Grooming	5		
Virtual Setting: Backdrop, Lighting, Audio, Technical Quality, No Distractions	5		
Eye Contact/Body Language	5		
Demonstration of technical skill/knowledge	15		
Verbal communication skills/clarity	10		
Overall Impression	10		
Total	50		
Virtual Interview	Possible Points	Points Earned	Notes
Greeting and Introduction	5		
Professional Appearance/Grooming	5		
Eye Contact/Body Language	5		
Demonstration of knowledge of the position and technical skills required for the job	10		
Verbal Communication Skills/Clarity	5		
Presentation: Self-Confidence, Persuasiveness	5		
Preparation: Knowledge of Position Applied for and Personal History	5		
Overall Impression	10		
Total	50		
Resume	Possible Points	Points Earned	Notes
Personal Information: Name, address, phone & email	1		
Skills:	2		
Education: Include program of study/Major	2		
Employment: And/or volunteer work or list NA	1		
Activities, Awards and Honors: Should include SkillsUSA membership/activities	2		
References: Or references available upon request	1		
Spelling, Punctuation & Grammar	1		
Total	10		
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