



★ 2017 ★

WASHINGTON LEADERSHIP
TRAINING INSTITUTE



National Statesman Requirements

The SkillsUSA National Statesman Award is presented to students who attend and actively participate in Washington Leadership Training Institute (WLTi) functions and sessions, demonstrate leadership in action and complete these requirements:

1. **Complete the pre-conference assignments.** Turn them in digitally by Monday, September 18, 2017 using the following link: [WLTi Prework](#).
 - a) Carl D. Perkins Paper
 - b) Skills Gap Paper
 - c) Promotion

2. **Learn the SkillsUSA and civic awareness knowledge information and complete essays.** Have a designated Statesman signer initial each item that they review. Complete the written essay questions. Turn in your completed statesman worksheet, with your name on it, to your state leader. Your state leader will deliver the delegations papers to the SkillsUSA Conference Headquarters before 8:30 am on Tuesday, Sept. 26.

3. **Complete a five-minute one-on-one personal interview** with a SkillsUSA national staff member, state association director, SkillsUSA board member or other individual. Statesman interviews begin at 7:30 a.m. on Wednesday, Sept. 27. Check the list outside the SkillsUSA Conference Headquarters for interview times and locations. Interview questions will be based on the essay questions and preconference assignments, as well as your overall WLTi personal experiences.



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SkillsUSA National Statesman SkillsUSA Knowledge & Civic Awareness

SkillsUSA Knowledge

Recite the following information to a Statesman signer and have him or her initial in the space provided.

- ____ 1. Recite the SkillsUSA motto, and explain what it means to you.
- ____ 2. Recite the 2017-2018 SkillsUSA theme and explain what it means to you.
- ____ 3. What are the five components of the SkillsUSA emblem?
- ____ 4. Recite the six main points of the SkillsUSA Creed.
- ____ 5. Recite the SkillsUSA Pledge.
- ____ 6. What are SkillsUSA's colors, and what do they represent?
- ____ 7. List five fellow WLTI attendees from other states and their CTE program.
- ____ 8. Who is the SkillsUSA Board of Directors President and what company is he from?
- ____ 9. Who is the executive director of SkillsUSA? What trade area did he study as a high school student in West Virginia?
- ____ 10. Name four components of the SkillsUSA Program of Work and outline suggestions for your chapter to carry out these components this year.
- ____ 11. Name the components of the POWERR formula.
- ____ 12. Name the three main components of the SkillsUSA Framework and an essential elements from each.
- ____ 13. Present a one-minute SkillsUSA story, highlighting how you have developed in an essential element from the SkillsUSA Framework.

Government and Civic Awareness

Recite the following information to a Statesman signer and have him or her initial in the space provided.

- ____ 1. What are the three branches of the federal government?
- ____ 2. How many senators are there in Congress?
- ____ 3. How many representatives serve in the House, and how is that number determined?
- ____ 4. What is the minimum voting age in the United States? Which amendment established this age?
- ____ 5. Name three rights or freedoms guaranteed by the first amendment.



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Essay Questions

- _____ 1. What does the theme “SkillsUSA: Champions at Work, Job Ready Day One” mean to you and why is this theme fitting for SkillsUSA?

- _____ 2. Which Washington, D.C. monument or memorial left the strongest impression on you and why?

- _____ 3. What is the most important thing you have learned at WLTI and how will you apply that when you return home?