

National Statesman Requirements

The Statesman Award is presented each year to students during the Washington Leadership Training Institute (WLTII). This award recognizes students who have demonstrated their leadership skills and have mastered certain requirements in leadership training.

Process for completion

1. To a national officer, recite the answers to the 12 SkillsUSA knowledge questions and the seven government and civic awareness questions, and provide him or her with four written essay questions. Have the officer initial the spaces by all of the oral and written questions that he or she has reviewed.
2. Complete the two preconference assignments. Turn them in on Saturday during registration.

Below is a summary of the assignments:

a. Assignment One: Paper

Write a two-to-four page paper, double-spaced in 12 pt. type, covering the following points:

- Summarize the importance of Perkins funding to career and technical education and to your local school and/or training program
- Provide specific examples of how Perkins funds are used in your school
- What would be the extent of the losses to your school, both short-term and long-term, if the funding were no longer available?

c. Assignment Two: Promotion

Design a promotion or brochure or flier about career and technical education in your school. Include information about your school's career and technical education programs, SkillsUSA and science, technology, engineering and math (STEM) education. This brochure or flier should be designed for use during WLTII, in your local community and in your state.

3. Attend and actively participate in all WLTII functions and sessions.
4. Complete a five-minute interview with a national staff member, state association director, SkillsUSA board member or other designated interviewer. Statesman interviews begin at 7:15 a.m. on Wednesday, Sept. 24. Check listings outside the Sully room for your specific time and location. Interview questions will be based on the essay questions and preconference assignments.
5. Give your completed statesman materials with all attachments to your state team leader. He or she will then bring those materials to the Sully room before 8 p.m. on Tuesday, Sept. 23.

Name: _____ State: _____

Submitted: Perkins pre-assignment paper Brochure or Promotion turned in on Saturday



SkillsUSA Knowledge

Give your answer to a national officer and have him or her initial in the space provided.

- _____ 1. Recite the SkillsUSA motto, and explain what it means to you.
- _____ 2. Recite the SkillsUSA theme and explain what it means to you.
- _____ 3. What are the five components of the SkillsUSA emblem?
- _____ 4. Recite the six main points of the SkillsUSA Creed.
- _____ 5. Recite the SkillsUSA Pledge.
- _____ 6. What are SkillsUSA's colors, and what do they represent?
- _____ 7. Name five members of SkillsUSA's 2014-15 national officer team and list their titles.
 1. _____ 4. _____
 2. _____ 5. _____
 3. _____
- _____ 8. Name five members of SkillsUSA's board of directors and list their titles.
 1. _____ 4. _____
 2. _____ 5. _____
 3. _____
- _____ 9. Who is the executive director of SkillsUSA, and what trade area did he study as a high school student in West Virginia?
- _____ 10. Name the components of the SkillsUSA Program of Work.
- _____ 11. Recite the SkillsUSA core communications statement.
- _____ 12. Present a 30-second elevator speech.

Name: _____

State: _____

Government and Civic Awareness

Give your answer to a national officer and have them initial in the space provided.

- _____ 1. What are the three branches of the federal government?
- _____ 2. How many senators are there in Congress?
- _____ 3. How many full terms can a U.S. president serve?
- _____ 4. What is the minimum voting age in the United States?
- _____ 5. What special group advises the president?
- _____ 6. Name one right or freedom guaranteed by the first amendment.
- _____ 7. How many representatives serve in the House, and how is that number determined?

Essay Question

- 1. _____ What does “SkillsUSA: 50 Years of Champions at Work” mean to you, and why is the theme fitting for SkillsUSA this year?

SkillsUSA Knowledge Questions Answer Key for 1-8 and 10-11

1. **Recite the SkillsUSA motto, and explain what it means to you.**

The SkillsUSA Motto

Preparing for Leadership in the World of Work

2. **Recite the SkillsUSA Theme and explain what it means to you.**

The SkillsUSA Theme:

SkillsUSA: 50 Years of Champions at Work

3. **What are the five components of the SkillsUSA Emblem?**

SkillsUSA Emblem Components:

- The shield represents patriotism
- The gear represents the industrial society
- The torch represents knowledge
- The orbital circles represent technology
- The hands represent the individual



4. **Recite the SkillsUSA Creed**

The SkillsUSA Creed

- I believe in the dignity of work
- I believe in the American way of life
- I believe in education
- I believe in fair play
- I believe satisfaction is achieved by good work
- I believe in high moral and spiritual standards

5. **Recite the SkillsUSA Pledge.**

Upon My Honor, I pledge:

- To prepare myself by diligent study and ardent practice to become a worker whose services will be recognized as honorable by my employer and fellow workers
- To base my expectations of reward upon the solid foundation of service
- To honor and respect my vocation in such a way as to bring repute to myself
- And further, to spare no effort in upholding the ideals of SkillsUSA

6. **What are SkillsUSA's colors, and what do they represent?**

SkillsUSA Colors

The colors red, white, blue and gold represent the national SkillsUSA organization.

- Red and white represent the individual states and chapters
- Blue represents the common union of the states and of the chapters
- Gold represents the individual, the most important element of the organization

7. **2014-2015 SkillsUSA National Officers**

High School Officers

Ahmad Shawwal, Va., President

Dalton Crump, N.C., Vice

President, Calif.

Stephanie Wilburn, Okla., Secretary

Robert Gomez, Texas, Treasurer

Antonio Vargas, Conn.,

Parliamentarian

Taylor Mackie, Mass., Region 1 Vice

President

Benjamin Miller, Va., Region 2 Vice

President

Matthew Corder, Ohio, Region 3

Vice President

Anastasia Hawkins, Texas,

Region 4 Vice President

Summer Diegel, Mont.,

Region 5 Vice President

College/Postsecondary Officers

Brooke Johnson, N.C., President

Quinel Nabors, Tenn., Vice

President

Darlene Helena, Fla., Secretary

Shane Morrison, Okla., Treasurer

Alex Bruin, Ariz., Parliamentarian

8. **2014-2015 SkillsUSA Board of Directors**

Brent Kindred, President and

Region 3 Representative, Wis.,

Michael de Castro, Vice President,

Air Products, Pa.

Laurie Hackett, SkillsUSA

Foundation Chair,

Air Products, Pa.

Chris Arvin, Secretary, Caterpillar

University, Ill.

Chuck Wallace, Md., Region 1

Representative

James King, Tenn., Region 2

Representative

Peggy Torrens, Kan., Region 4

Representative

Dave Milliken, Utah, Region 5

Representative

Troy Dally, Lowe's Companies

Inc., N.C.

Alex Gromada, Association

for Career and Technical

Education T&I, Ill.

Russ Hoffbauer, State Farm

Companies, Ill.

Kathy Mannes, American

Association of Community

Colleges, D.C.

Jennifer Polz, State Directors

Association Chair, Minn.

Scott Stump, National

Association of State

Directors of Career

Technical Education

Consortium, Colo.

Chris Tesmer, Newell

Rubbermaid, N.C.

10. **Name the components of the SkillsUSA Program of Work.**

The National Program of

Work sets the pace for

SkillsUSA nationwide.

- Professional development
- Community service
- Employment
- Ways and means
- SkillsUSA Championships
- Public relations
- Social activities

11. **SkillsUSA Core Statement**

SkillsUSA is a partnership

of students, teachers and

industry working together to

ensure America has a skilled

workforce. SkillsUSA helps

each student excel.